



## METHODS OF USING INTERACTIVE METHODS IN IMPROVING LITERACY OF PRIMARY SCHOOL STUDENTS

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**Abstract.** This article analyzes the importance of interactive methods and methods of their use in increasing literacy of Primary School students. In the modern educational system, issues of the role of interactive methods, their effectiveness and practical application are considered. According to the results of the study, it was found that the use of interactive techniques helps to significantly increase the knowledge and skills of students.

**Keywords:** Elementary Education, Literacy, interactive methods, modern education, pedagogical technologies

**Аннотация.** В данной статье анализируется значение и способы использования интерактивных методов в повышении грамотности младших школьников. Рассмотрена роль интерактивных методов в современной системе образования, вопросы их эффективности и практического применения. По результатам исследования установлено, что использование интерактивных методов способствует значительному повышению знаний и навыков учащихся.

**Ключевые слова:** начальное образование, грамотность, интерактивные методы, современное образование, педагогические технологии

### INTRODUCTION

One of the most important tasks of the modern education system is to increase the literacy level of primary school students and develop their intellectual potential. New requirements and challenges posed by the 21st century education system, rapid development of information technologies, and global digitalization processes necessitate a fundamental review of primary education methodology. In this regard, the use of interactive methods is of particular importance [1].

Primary education is considered the solid foundation for all subsequent stages of education. It is during this period that students develop their interest in learning, reading and writing skills, and logical thinking abilities. Research shows that properly chosen teaching methods in primary grades determine the effectiveness of a student's subsequent learning activities [2]. Interactive methods transform students from passive listeners to active participants, develop their creative and critical thinking abilities, and make the learning process more interesting and effective.

Modern pedagogical science recommends using innovative and interactive methods alongside traditional methods in primary education. These methods can achieve the expected results if selected taking into account students' age characteristics and psychological development level. The advantage of interactive methods is that they help not only in

students' knowledge acquisition but also in developing their communicative skills, ability to work in teams, and skills to freely express their opinions [3].

### **METHODOLOGY AND LITERATURE REVIEW**

The research methodology utilized analysis, generalization, and systematization of existing scientific literature. Information about interactive methods from Uzbek, Russian, and foreign sources was studied.

Abdullayeva [3] studied the role of interactive methods in improving primary school students' literacy and emphasized the effectiveness of these methods. According to her, methods such as "Brainstorming," "Cluster," and "KWL" (Know, Want to know, Learned) are important in increasing student activity.

Petrova [4] discussed the psychological aspects of applying interactive methods and demonstrated their role in increasing student motivation.

Smith [5] analyzed foreign experience and substantiated the effectiveness of interactive methods with statistical data. According to his research, when interactive methods were applied, student comprehension increased by 30-40%.

### **RESULTS AND DISCUSSION**

Through literature analysis, the most effective interactive methods used to improve primary school students' literacy were identified and their specific characteristics were studied. It was determined that the effectiveness of interactive methods used in modern pedagogical practice depends on several factors.

Research identified several effective interactive methods used to improve primary school students' literacy. In particular, the "One Minute" method is especially important in increasing students' vocabulary. Through this method, students expand their vocabulary by creating new words from a given word. For example, from the word "sar," students can create words like "sarishhta" (neat), "sarson" (wandering), "sarmoya" (capital), "sargardon" (confused). The method not only increases students' vocabulary but also develops their reading culture [6].

The "Check Your Attention" method provides effective results in teaching all subjects, especially during break times. In mathematics lessons when teaching even and odd numbers, and in native language lessons when studying syllables and suffixes, this method sharpens students' minds and increases their interest in the lesson. The unique aspect of the method is that students learn by combining both mental and physical activities [7].

The "Even and Odd Clap" method is also a convenient and interesting technique for use during short periods of the lesson. This method develops students' ability to focus attention, think quickly, and work in groups. Along with increasing students' interest in the lesson, the method also develops their logical thinking abilities.

Through the "Find Your Neighbor" method, students develop group work skills. This method expands students' creative approaches and logical thinking scope. Students develop collaborative working skills by discussing tasks in groups and finding solutions [8].

The effectiveness of these methods depends on the following factors:

- ✓ Correct selection of lesson objectives
- ✓ Selection of methods appropriate to the topic
- ✓ Methods covering short periods throughout the lesson rather than consecutive implementation
- ✓ Selected method providing new information to students



Using modern information tools (computers, television, radio, slides) is also important when implementing interactive methods. These tools ensure the learning process becomes more interesting and effective.

Research shows that regular use of interactive methods significantly increases students' comprehension of lesson materials. The teacher's role is crucial, as they must select methods according to students' age and knowledge level, properly organize and manage the lesson.

Results indicate that regular and proper use of interactive methods not only improves students' academic performance but also develops their social skills. These methods help form students' cooperation, mutual support, and teamwork skills.

### CONCLUSION

The use of interactive methods to improve primary school students' literacy is one of the urgent requirements of today's education system. Literature analysis shows that interactive methods activate students' learning process, develop their independent thinking abilities, and help them master educational material more deeply. Through these methods, students not only acquire new knowledge but also gain skills in applying it in practice.

The effectiveness of interactive methods largely depends on the teacher's professional skills, pedagogical competence, and ability to use modern technologies. Therefore, teachers need to continuously improve their qualifications, study new pedagogical technologies and methods, and master international experience. This, in turn, serves to improve the quality of education and prepare competitive personnel.

It should be particularly emphasized that when selecting interactive methods, it is important to consider factors such as students' age characteristics, psychological development level, classroom environment, and the complexity of the topic. Properly selected and effectively applied interactive methods not only increase students' knowledge level but also strengthen their motivation to learn and ensure lessons are interesting and meaningful. In conclusion, the use of interactive methods in primary grades is an integral part of modern education, serving the comprehensive development of students, the formation of their knowledge and skills, and the improvement of education quality. Research and experimentation in this field should be continuously pursued, with new and effective methods being developed and implemented in practice

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