



POSSIBILITIES FOR DEVELOPING DUAL EDUCATION

Sultonova Gulnoza Raximberdi qizi

Teacher of Andijan State Pedagogical Institute

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Annotation: this article is of great importance in the theoretical and practical aspects of the introduction of dual education in the higher education system. A special place is occupied by such issues as Youth-Higher Education-the study of innovative requirements for production integration, a general approach.

Keywords: dual Education, Youth-Higher Education-production integration, vocational guidance, World labor market, assessment, certification

The higher education system is an important factor in building a new Uzbekistan. The higher the potential of the educational system, the greater the chances of achieving the goal of reforms. The higher education system is an important factor in building a new Uzbekistan. The higher the potential of the educational system, the greater the chances of achieving the goal of reforms. Decisions on measures to give financial independence to state higher education institutions and on ad.

During the reforms, an open and transparent system of the process of admission to higher education institutions was established. Applicants were given the opportunity to submit documents in an online form, voluntarily mark the territory of the test submission and choose up to 5 Educational Directions. During the reforms, an open and transparent system of the process of admission to higher education institutions was established. Applicants were given the opportunity to submit documents in an online form, voluntarily mark the territory of the test submission and choose up to 5 Educational Directions. In our country, international standards of training and assessment have been passed. In the educational process, a credit-module system was introduced. In the credit-module system of teaching, the student was given the opportunity to choose elective subjects and professors based on their interests and abilities. As a result of the implementation of the HEMIS program, the digitized system of management of the higher education system received the intervention of the human factor in the relationship between professors and students in the processes of mastering and evaluating subjects. In the credit-module system of teaching, the student was given the opportunity to choose elective subjects and professors based on their interests and abilities. As a result of the implementation of the HEMIS program, the digitized system of management of the higher education system received the intervention of the human factor in the relationship between professors and students in the processes of mastering and evaluating subjects. Also, the transfer of students' studies is fully regulated today.

According to the Presidential Decree of June 15, 2022 "on the organization of enrollment processes in state higher education institutions", the transfer of education from one state HEI to another state HEI was allowed in two cases. In the remaining cases, permission for "internal displacement" was eliminated. It is not allowed to transfer studies from abroad to a suitable and non-residential direction. According to the Presidential Decree of June 15, 2022 "on the organization of enrollment processes in state higher education institutions", the transfer of education from one state HEI to another state HEI was allowed in two cases. In the remaining cases, permission for "internal displacement" was eliminated. It is not allowed to transfer studies from abroad to a suitable and non-residential direction. The transfer is conducted in a completely transparent and corruption-free manner. It should be noted that

the reputation and status of professors has been increased. Their material income and social protection (housing, car, treatment) improved. The openness of the activities of higher educational institutions in our republic was ensured.

The necessary information (admission quotas for educational areas, vacancies, financial statements, income and expense estimates, etc.) is being presented to the general public through the official sites of higher education institutions on the internet and social networks. necessary information (admission quotas for educational areas, vacancies, financial statements, income and expense estimates, etc.) is being presented to the general public through the official sites of higher education institutions on the internet and social networks. In addition, a transparent system of recruitment of pedagogical workers and working servants was established for higher education institutions. Significant positive changes are taking place in the field of higher education of Uzbekistan. The image of knowledge centers is changing, the material and technical base is being developed, financing scientific developments and social support is being strengthened. In order to reduce the over-normalization of the educational process, the state educational standards for 26 educational areas of higher education were abandoned, and two educational standards were left in the field. he image of knowledge centers is changing, the material and technical base is being developed, financing scientific developments and social support is being strengthened. In order to reduce the over-normalization of the educational process, the state educational standards for 26 educational areas of higher education were abandoned, and two educational standards were left in the field. These standards were redesigned and state-registered on the basis of the "International Standard Classification of Education" introduced by UNESCO. Now it is necessary to solve the problem of ensuring integration between Youth – Higher Education–production in the New Uzbekistan. To eliminate this problem, it is advisable to introduce a dual education system.

Dual education system is a type of specialized education, where the student is able to acquire theoretical knowledge in an educational institution, and practical skills in the workplace, that is, in an organization. In the higher education system, only the Tashkent Institute of textile and light industry provides training on the basis of dual education for students of 3-4 stages. al education system is a type of specialized education, where the student is able to acquire theoretical knowledge in an educational institution, and practical skills in the workplace, that is, in an organization. In the higher education system, only the Tashkent Institute of textile and light industry provides training on the basis of dual education for students of 3-4 stages. Step by step, the implementation of the training of personnel in all higher educational institutions on the basis of the dual form of Education darkor. Today, the dual education system has a huge place in economic development in countries such as Germany, Austria, Switzerland and the Republic of Korea. In order to introduce dual education in our country, the private sector is also involved. The main problem in the regions helps to find a positive solution to unemployment.

The word "Dual" is derived from Latin, meaning that something refers to two parts, representing two things, consisting of two parts. Dual education is a system that allows a student to co-lead education with labor in a tahkilot that is appropriate to their direction. The word "Dual" is derived from Latin, meaning that something refers to two parts, representing two things, consisting of two parts. Dual education is a system that allows a student to co-lead education with labor in a tahkilot that is appropriate to their direction. The student serves for 2-3 days to acquire theoretical knowledge in an educational institution and 3-4 days to acquire practical skills in real work processes in enterprises and organizations. In accordance with Article 15 of the law of the Republic of Uzbekistan "on education", "Dual education" is included as one of the forms of education¹⁰. The Act also provides for a separate section 17 on dual education. Article 26 of the Universal Declaration of human rights states that technical and vocational education should be the subject of instruction for all, and higher education

should be the same subject for all on the basis of the ability of each person. Education should be aimed at increasing respect for the perfection of the human personality and for Human Rights and fundamental freedoms. Article 26 of the Universal Declaration of human rights states that technical and vocational education should be the subject of instruction for all, and higher education should:

1. Development of a mechanism for the development of dual education in higher education in Uzbekistan;

2. Transformation of higher education programs;

3. Student youth career guidance;

4. Advanced training of professors and teachers of higher educational institutions;

5. Graduate assessment and certification.

Competitive and highly qualified specialists in the world labor market, training is one of the main areas of activity. The complete integration of the higher education system into the world education system will serve the expansion of international academic and scientific mobility. The goals of improving the quality of education, training of competitive personnel, effective organization of scientific and innovative activities, development of international cooperation are also implemented on the basis of ensuring a strong integration of Science, Education and production, based on the needs of the social sphere and economic sectors of the higher education system in the concept of development of the higher education system of the Republic of Uzbekistan until 2030.

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