



ISSUES OF COOPERATION IN IMPROVING THE EFFECTIVENESS OF SPIRITUAL AND EDUCATIONAL WORK IN EDUCATIONAL INSTITUTIONS

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Abstract. In the formation of children with a future of the country as an independent and free person, parental and school cooperation, comprehensive improvement of the educational process is of great importance. A more solid and effective organization of cooperation will be the basis for the maturation of young people as a spiritual and physically competent generation.

Keywords: cooperation, parent, student, school, education, healthy environment, Psychological Service, conflict, positive example.

Introduction. Mutual cooperation between parents and educational institutions is important in the upbringing of a physically healthy, spiritually mature and comprehensively developed harmonious generation.

Cooperation is a process in which several people perform work or activities, share tasks and roles, help each other, coordinate efforts in order to achieve the goal. An important foundation of cooperation is the solidarity and responsibility that is accepted between its members and its values.

Purpose of cooperation in general secondary educational institutions:

- to carry out the educational process, which carries out the awareness of the rights, obligations and responsibilities of the parties that arise in the process of training, education of students;

- always taking care of protecting the lives of students and strengthening their health and transparent education;

- the formation of the personality of the reader, the development of his interest in knowledge;

- ensuring the intellectual, personal and physical development of the reader;

- introducing students to national spirituality and universal values;

- preparing students to be able to combat various threats;

- teaching students to internal order rules (dress, greet, eat, mutual respect);

- kindness in the hearts of readers to collect and grow seeds, as well as to convey to them the meaning and essence of kindness and love and kindness;

- engaging students in activities in accordance with their personal characteristics and interests;

- achieving the development of mental maturation of the reader in harmony with spiritual maturation;

- active participation in the organization of Student Life in school;

- respect the personality of the reader and give him freedom to develop according to his personal characteristics;

- preparing students to meet family traditions, rituals, customs and national holidays;

preparing students in the spirit of hatred for various vices in spiritual preparation; trying to form the feelings of hard work, kindness, respect for older people in students;

an example for a parent to organize a healthy family environment is to take into account factors that mentally affect the upbringing of a student in the family, follow the principles of Health in the family, actions to eliminate negative influences.

Of course, it is possible to improve the quality of education by applying advanced pedagogical technologies and methods of teaching classes. This requires a high level of professional skill from the educator. At the same time, it should be remembered that the role of parents in the formation of student spirituality is great.

In order for a child to grow up competent and spiritually mature, first of all, the parents themselves must have high moral qualities. A school was established in order to provide support to parents in our country in solving such important and promising problems. In this regard, the importance of parental cooperation with the school is significant.

The impact that parents have on a child who is forming and maturing is enormous. Their selfless love for the reader is manifested in the care they take with them by adding them to the demand. Love is the creator of every kind, kindness and brilliance"

So, raising a child should not be seen by parents as their own personal work. In fact, the education of the student is the responsibility of the parent to the civil duty and the state before society, and to the relatives. That is why parental authority is a spiritual fodder in the upbringing of children. This spiritual fodder is considered a solid foundation in keeping an eye on the "horizon" in the education of the reader. In the process of such upbringing, parents who are interested in the life of their children and who are rational, fairly guided by them, who combine labor and social activities with family tasks, become positive role models.

In the harmony of school and family, Student Education is effective, if, firstly, optimal options for the educational process in their schools are created, and secondly, parents pay attention to the following spiritual aspects of the upbringing of students:

- healthy family environment;
- factors of spiritual and immunological education of the student in the family;
- attitudes in the family against negative circumstances related to the upbringing of a student;
- activities, rituals, traditions, national and family holidays dedicated to the spiritual upbringing of the student in the family.

If these aspects are used in "Spiritual exercises" organized at school on the initiative of parents, they will help to form an active personality who thinks freely and creatively.

In the organization of spiritual and educational work in the school, the following are paid attention:

- possibilities of readers;
- readers ' interests;
- the needs of readers.

Taking into account them, the issue of creating conditions for the development of various types of educational process is also considered.

Assistance to students in choosing the right profession based on their abilities, abilities, interests and professional inclinations is the main task of psychological service.

The psychologist must form a healthy environment at school, be able to properly focus the free time of students whenever possible, control the timely passage of classes. It is a medium between teacher and student, student and parent, student and student. It is darcor who regularly works on the regulation of relationships, the psyche of students, the study of their problems and finding solutions to them. The discovery and guidance of the abilities of boys and girls is also one of the most responsible tasks under the responsibility of the school practical psychologist.

Psychologists can also assist parents in resolving interpersonal conflicts between parents and students.

Psychological factors of conflicts in the interaction of parents and children:

Type of relationship within the family:

- positive;
- negative.

Defects in upbringing:

-parental discord over parenting issues-parental discord, inadequacies, inadequacies of behavioral consistency, hyperpartisan, prohibitions, etc.

Children's age crisis:

1yosh, 3 years old, 6-7 years old, 12-14 years old, 15-17 years old

Individual factors:

- personal characteristics of parents
- personal characteristics of children

In the Prevention of conflicts between parents and children, work is carried out in the following areas:

- increase pedagogical culture and psychological literacy in parents (knowledge of the psychological, age characteristics of the child and hkz);
- the use of the foundations of Family Psychology in the formation of literate and healthy relationships in the family; - filling the educational process with practical behavior;
- interest in the inner world of children, their worries, hobbies.

Conclusion. So, as long as the school is considered a residence with the possibility of influencing both parents on the basis of cooperation with the student. The fact that parents constantly increase their pedagogical and psychological level of knowledge leads to the fact that Bo are both spiritually and physically healthy, as we said above. To do this, each parent must provide practical assistance in working with the school.

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