



SPECIFIC ADVANTAGES OF ORGANIZING INTEGRATED CLASSES IN IMPROVING THE CREATIVE POTENTIAL OF EDUCATORS

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Annotation: This article discusses the specific advantages of organizing integrated classes in improving the creative potential of educators. By organizing integrated classes, establishing interrelationships between different disciplines and systematizing them, teachers are given the application of creative techniques, while giving students simultaneous growth conditions in many areas of knowledge. In education, the integrated approach gives teachers the opportunity to enrich their pedagogical methods and apply innovative methods, which increases their creative potential. At the same time, the article provides recommendations and opinions on what methods can be used to improve the effectiveness of integrated classes.

Keywords: creativity, integrated lessons, integrated educational features, didactic foundations of integrated lessons, interactive teaching methods.

Introduction

Improving the creative potential of educators plays an important role in the modern educational system. Creativity is the ability not only to create new ideas, but also to apply existing knowledge and experiences in a new way, from which to develop new methodologies. In increasing the creative potential of educators, innovative forms and methods of classes are of great importance, and integrated lessons can give effective results in exactly this direction. Integrated classes are a pedagogical approach aimed at combining different disciplines, connecting them together and simultaneously developing students in several areas of knowledge.

The essence of integrated lessons

The integrative approach prioritizes learning within the curriculum, emphasizes the connection of concepts and experiences, allows the application of acquired knowledge and skills to new and complex problems that can be encountered. The integrated curriculum aims to build meaningful connections between disciplines and skills covering many areas of education, leading to a more enriched learning experience. Emphasizing the inevitability of deep integration processes in modern education, I.E. Kashekova writes, "the modern world is built on an integral basis, it requires multifaceted knowledge, competence, the ability to choose the right information from the flow of information and competently manage it; education should also be built on an integrative basis, introduce a person to the new world and help to assimilate it. The integrated educational space of the school eliminates the need to repeat educational material, ensuring systematic and holistic knowledge of the world, human culture, their components. Students are faced with tasks of an interdisciplinary nature that, as in life, stimulate the integration of knowledge in different disciplines, in the process of solving these problems, they seek information, translate scientific messages from one language to another. Integrated classes provide teachers with the opportunity to develop students not only within one subject, but also in a cross section of several subjects. In doing so, it is

possible to ensure the connection and compatibility between different disciplines, expand the content of education and have a deeper access to the material that students are studying. Integration serves to increase the teacher's creativity by enabling them to improve the quality of education by building connections between subjects, applying new lesson technologies, and combining different methodologies.

Features of integrated education:

- Encourages professors to become more creativistic and inquisitive in the development of curricula:

- Teaches to effectively check and apply information;
- Allows children to combine ideas and experiences to create new learning situations;
- Includes creativity, flexibility, critical thinking and collaboration;
- Includes different learning styles, theories and practices.

The use of interdisciplinary integration in the educational process increases student engagement by providing a more connected and desirable education. When several topics are combined, students can see the relationship between them and how the material studied can be applied in real-world situations, making the material more interesting.

1. Get broader concepts:

By integrating themes, students can gain a deeper understanding of the material and preserve it for a long time. They can see the connections between the subjects and how they react to each other, providing a broader understanding.

2. Develops the ability to seek:

Integrated education helps students develop critical thinking, problem solving, teamwork, and other transportable skills that are valuable in any direction or field of Education.

3. Increases motivation:

Integrating themes and showing students how to apply them in real life can increase motivation and interest in the material, leading to more performance and better results.

4. Increases creativeness:

Integrated education also encourages creative thinking and the development of new ideas to help students become more innovative and think outside the mold.

5. Acquaintance with different cultures:

By studying several disciplines together, students can learn about different cultures, customs, beliefs, and practices, leading to a broader cultural understanding and a more open worldview.

6. Better preparation for the real world:

Integrated education provides a more relevant and practical education, which in turn shows its bright result in future activities. When students study several topics together, they can see how they can be applied in practical situations. This will help students to be better prepared for the future and more successful in their profession.

7. Better time management:

Integrating multiple topics in one lesson teaches better time management, allowing students to focus on one topic over a long period of time and approach it more efficiently.

8. Strengthens the skills of working in a team:

Working together on projects or assignments can strengthen student relationships and create a positive, supportive learning environment.

9. More sense of responsibility:

Seeing how the subjects studied can be applied in life gives students a greater sense of purpose and motivation, making their education more meaningful and relevant.

10. Teaches students to compare, draw conclusions, self-criticism.

In modern higher education pedagogy, there is a process of finding more effective ways of Education. Pedagogical integration is one such path, one of the foundations of which is integrative lessons. Integrative classes are an interactive educational system that explores the secrets of generating visual skills based on deepening and expanding integrative knowledge. The formation of different types of thinking skills in higher education educators is the basis of integration.

Advantages of integrated classes in increasing the creative potential of educators:

* Introduction of creative pedagogical techniques-integrated lessons give teachers the opportunity to try new pedagogical techniques. For example, it is possible to organize a lesson through group work, project-based teaching, problem tasks and other creative approaches. Such approaches are of great help in increasing the creative potential of the teacher.

- Opening up new areas of knowledge for students – integrated classes will help students to understand the interaction between them in the study of subjects and to understand the topic under way. Integration of the lesson allows you to strengthen your knowledge by adding independent thinking and theoretical information with practical information in the requirements.

- Application of interactive teaching methods-in integrated classes, teachers use interactive methods to show their creative pedagogical abilities. Through the exchange of ideas among students, teamwork, problem solving and practical exercises, the teacher effectively develops his pedagogical approach. This helps to increase the creative potential of the teacher.

- Application of a problematic approach-integrated lessons are often built on a problematic approach, which means that students combine knowledge and skills to solve real-life problems. This approach helps educators develop creative thinking. Also, teachers constantly improve teaching methods, building their pedagogical processes on the basis of problematic tasks.

- The teacher's new approach to the learning process - integrated lessons change the teacher's approach to the learning process. He is forced to organize classes in different ways, taking into account the individual characteristics of students. This encourages the educator to continuously develop their skills and creativeness potential.

There are several didactic foundations of integrative classes:

- - to put a specific problem in the lesson and achieve a solution to the problem at the end of the lesson; - the lesson will give a definition and examples of each given knowledge and concepts;

- - during the course of the lesson, the process of mastering students is checked with the issuance of prizes;

- - the knowledge and understanding of students who have actively oysters in the lesson is assessed darkhol;

- - it is intended to carry out the tasks to the house, which will be given at the end of the lesson, with the cooperation of the student

Recommendations for improving the effectiveness of integrated lessons



1. Orientation of teachers to continuous training courses: when teaching integrated classes to increase the creative potential of educators, it is necessary that they become familiar with new methodologies and technologies. Therefore, it is important to organize training courses and seminars.

2. Expanding multi-level cooperation: constant cooperation and exchange of ideas between teachers is necessary for the successful organization of integrated classes. Teachers in different disciplines can work together to develop a lesson plan.

3. The use of innovative technologies: the use of new technologies in the course of integration in the lesson, such as multimedia tools, online platforms and interactive devices, enhances the teacher's creative approach.

Conclusion

Integrated classes are of great importance in increasing the creative potential of educators. They provide opportunities for teachers, such as the introduction of new pedagogical techniques, interactive work with students, solving problem tasks. In the process of integration, the teacher is formed not only as a connoisseur, but as a creative teacher who gives the opportunity to create new knowledge and skills for students. Another advantage of this process is that unlike traditional lessons in the educational process, only teacher activity is not observed-in this process, the teacher and teachers move together in organizing the educational process. It is in this process that students begin to work as a team, express their thoughts to others, communicative and collaborative communication occurs, and students have the opportunity to show their creative abilities. On this basis, integrated classes are an effective tool for improving the quality of education and developing the creative potential of educators.

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