



ORGANIZATION OF METHODOLOGICAL SKILLS DAYS AND METHODOLOGICAL SKILLS HOURS IN THE PRESCHOOL EDUCATION SYSTEM

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Abstract: In order to further improve the quality and effectiveness of preschool education in the preschool education system, the gradual introduction of the "Methodical Skills Day" and "Methodical Skills Hour" events for advanced training in preschool educational organizations, the organization of the "Methodical Skills Day" and "Methodical Skills Hour" events aimed at ensuring the continuity of professional development of pedagogical staff of preschool educational organizations, and improving the quality and effectiveness of educational processes in preschool educational organizations by regularly improving their professional knowledge, skills and abilities, was highlighted.

Key words and phrases:

"Methodical Skills Day" , "Methodical Skills Hour" , master trainers , trainers (mentors) , reflective practice , distance learning education , independent education , activities , supervision to do

In order to ensure the implementation of the tasks set out in the Decree of the President of the Republic of Uzbekistan No. PF-152 dated September 30, 2024 "On additional measures to further improve the quality and efficiency of preschool education", Order No. 362 of the Minister of Preschool and School Education of the Republic of Uzbekistan dated November 8, 2024 "On the gradual introduction of the "Methodical Skills Day" and "Methodical Skills Hour" events for advanced training in preschool educational organizations was adopted.

Appendix 1 to this order establishes the "Procedure for organizing the "Methodological Skills Day" and "Methodological Skills Hour" events for advanced training for teaching staff of preschool educational organizations."

In accordance with this regulation, it is planned to organize the "Methodological Skills Day" and "Methodological Skills Hour" events (forms) aimed at creating the necessary conditions to ensure the continuity of professional development of pedagogical staff of preschool educational organizations, and improving the quality and efficiency of educational processes in preschool educational organizations through the systematic improvement of their professional knowledge, skills and competencies.

The "Methodical Skills Day" and "Methodical Skills Hour" events are aimed at improving the quality of education in preschool educational organizations by ensuring the continuity of the professional development system of pedagogical staff of preschool educational organizations, creating the necessary conditions for the continuous growth of their professional skills and qualification level.

" Methodical Skills Day" and "Methodical Skills Hour" events The goal is to ensure the quality of education, create the necessary conditions for the widespread introduction of

innovations, advanced pedagogical and digital technologies into the educational process, and improve the professional skills and methodological training of teaching staff.

"Methodical Skills Day" and "Methodical Skills Hour" events The main tasks are as follows :

introduction of advanced foreign experiences into preschool educational organizations;
pedagogue to employees modern pedagogical and innovative education technologies to master for conditions create ;

pedagogue of employees himself / herself on independent performance and advanced pedagogical experiments to learn organization to grow ;

pedagogue employees improved new methodologies with introduction ;

pedagogue to employees oh ' zara experience exchange , that including " Master-disciple "

in the system cooperation to do opportunity create ;

pedagogue to employees oh ' zara in groups education process observation , reflexive practice and preschool education organization basically qualification increase for opportunity creating to give

" Methodical skill Day " Uzbekistan Republic Preschool and school education ministry by is determined .

" Methodical skill "Day " and " Methodical" skill " hour " events organization to grow system

" Methodical skill "Day " and " Methodical" skill " hour " events organization to grow to the system the following includes :

Uzbekistan Republic Preschool and school education of the ministry coordinator council (next) In the ranks - Republic coordinator council);

Karakalpakstan Republic Preschool and school education Ministry of Foreign Affairs , Tashkent city and regions preschool and school education departments worker groups (next In the places - Regional worker groups);

District (city) preschool and school education departments worker groups (next in the positions - district (city) worker group);

" Methodical skill "Day " events organization to be done support preschool education organizations ;

" Methodical skill " hour " events organization attainable preschool education organizations .

" Methodical skill "Day " events organization in doing profession development following from the forms used :

working from issuing separated without education to take ;

remote education ;

independent education .

" Methodical skill "Day " event Preschool and school education ministry by designated week on the day district (city) preschool and school department of education manager by verifiable training schedule based on take In this case , every one training duration all forms 45 minutes for organization " Methodical " skill " hour " event preschool education organization director by verifiable training schedule based on take In this case , preschool education in organizations in groups training with coordinated 20-35 minutes without continue will reach .

" Methodical skill "Day " and " Methodical" skill " hour " events within the scope read training lecture , practical training , seminar, experience exchange , training , interactive training and other in forms take will go .

"Methodical skill "Day " and " Methodical" skill " hour " events quality control to do

" Methodical skill "Day " and " Methodical" skill "hour " events quality control to do Republic coordinator council , regional and district (city) worker groups by done is increased .

" Methodical skill "Day " and " Methodical" skill "hour " events quality control to do them directly observation and analysis to do through done is increased .

" Methodical skill "Day " and " Methodical" skill " hour " events programs improvement and trainer (mentor) activity assessment for the purpose of the participants knowledge and k skills election in a way electronic platform through to undergo diagnostics possible .

The curriculum "Methodical Skills Day" and "Methodical Skills Hour" was developed in accordance with the curriculum of the "Methodical Skills Day" and "Methodical Skills Hour" events for the advanced training of deputy directors and teachers of preschool educational organizations.

The curriculum of the "Methodical Skills Day" and "Methodical Skills Hour" events is based on the annual thematic plan provided in the "First Step" State Curriculum, and reveals the content and essence of the priority areas of forming basic competencies in children, conducting interactive classes in groups, using "STEAM" technology , methods of conducting interactive games, teaching and learning tools, didactic manuals, demonstration materials, and technologies for using toy sets.

"Methodical Skills Day" events are organized directly by trainers (mentors) based on training programs approved in the prescribed manner.

Every month, 1-3 weeks of the month "Methodical Skills Day", "Methodical Skills Hour" are organized in the 2nd - 4th weeks of the month. "Methodical Skills Hour" is held in basic state preschool educational organizations at the district (city) level. "Methodical Skills Hour" events are organized monthly in state preschool educational organizations. The curriculum of the "Methodical Skills Day" and "Methodical Skills Hour" events is based on the annual thematic plan given in the "First Step" State Curriculum and is organized based on the 5 development areas of the State requirement.

" Winter" Setting goals for the week of " entertaining games"

EDUCATIONAL - EDUCATIONAL ACTIVITY	GOALS BY DEVELOPMENT AREAS	Physical development and healthy living style formation	<p>Gross motor skills : Jumping over low obstacles, crawling on a gymnastic bench with their hands , developing children's goal-directed movements through obstacles, and developing their balance skills.</p> <p>Fine motor skills : Develop children's fine motor skills by offering puzzle games on the themes of "Winter Games" and "New Year's Gifts."</p> <p>Sensorimotor : example based on right line and circle drawing , differentiating between different surfaces and textures (straight line , circle),</p> <p>Healthy marriage style and safety : dealing with strangers, health harmful behavior forms understands (fire) with to play) .</p>
		Social-emotional riv desire	<p>Social development : Games thinking finds , plot , role-playing games , various fairy tales in staging participation will reach . Encourage them to express their opinions, be friendly, and help each other among their friends . Teach them to follow group rules (treat toys with care, put them away).</p> <p>Emotions and their management : Taking responsibility for the assigned task and encouraging independent action in activities.</p>
		Speech, communication , reading and to write qualifications	<p>Language and speech : For children winter seasonal weather changes , winter games , about conversation during to communicate to enter opportunity To form the skills of grammatically correct word formation when speaking, speaking slowly and loudly enough. To narrate works of art expressively, to express opinions and ask questions during the discussion of events .</p> <p>Reading Qualifications : Artistic from the work one fragment hearing it , name to say to teach .</p> <p>Fine motor skills of the fingers: Teaching how to draw by connecting dots and lines without taking your hands off the ground</p> <p>Marked lines along the paper scissors with to cut to teach .</p>
		Knowing process development	<p>Intellectual and cognitive skills :</p> <p>Children's in winter how amusement games to be played about concepts expansion .</p> <p>Elementary math skills : up to 10 to add and subtractive simple mathematician tasks solves (number and used symbols in case +, -, =);</p> <p>Research-cognitive and effective reflective activity :</p>

			to participate in experiments (preparing paints, painting); to teach to describe natural phenomena characteristic of the seasons.
		Creative development	<p>Artistic representation of the world : poetry expressive reading give Get a job. Artistic works heroes role It was a game .</p> <p>Artistic - creative abilities : Plot-based picture to the line to teach ; clay , dough or from plasticine things to make to teach ;</p> <p>Dance movements language communication and feelings expression tool as understanding , musical in tools solo or He played in the orchestra , various in performances role execution arrived participation will reach .</p>

Month: January

Subject : Children kindergarten

Week 1. Winter entertainment

Subject : " Winter" games " photo on conversation

Purpose :

" Speech and language ":

For children winter seasonal weather changes , winter games , about conversation during to communicate to enter opportunity to give While speaking words grammatical in terms of correct to compose , not to rush , enough tall in voice to speak skills to form .

Intellectual-cognition Qualifications :

Children's in winter how amusement games to be played about concepts expansion .

Socialization , adults and peers with communication :

In the child peers with each other sincere , friendly to communicate to enter into each other help to show ready to be , to his comrades relatively affectionate in a relationship to be to educate .

Necessary equipment :

" Winter" " Games " photo

Educational of activity progress

Educator educational of activity entrance in part to children winter seasonal weather changes , winter games , winter games Both adults and children are interested to play about speaking the conversation begins .

Home part :

1. Theme " Winter Games " according to the pictures seeing exit
2. Photo content according to question and answer transfer
3. Physical minute .

On the topic of " Winter Games " puzzles collection

5. " Winter" with children " Games " theme according to the conversation generalization and encouragement .

Additional Part : " Winter" games " video show

Separately attention focuses on :

In pictures reflection delivered events consistent statement to do , to paint looking at logically connected story to establish attention to give



Month: January

Subject : Children kindergarten

Week 1. Winter entertainment

Subject : " Winter" games " photo on conversation open session

Sample analysis sheet

Topic: Discussion in a large group on the picture "Winter Games"

The date of the event is 24.01 . 202 5 -year

Group age and number of children: 5-6 years old, 30 people.

Venue- group room .

The educator's IFSH: Azizova Dilafruz Jumabekovna

The goal set by the observer: Observe the methods used in the conversation process on the picture titled "Winter Games" .

	Criteria	Analysis and recommendations
1 .	Compliance of the topic with the "First Step" State Curriculum	The topic "First Step" is in line with the State Curriculum
2 .	Materials relevant to the topic	There are necessary equipment suitable for the topic.
3 .	Availability of ICT equipment	ICT equipment was used effectively.
4 .	Hygienic conditions in the group room	The group room is clean, tidy, and safe.
5 .	Engaging children in the educational process	All children are involved in the educational process
6 .	The fact that fairy-tale characters or parents, adults are invited to work with children in the educational process	Parents were not invited to the activity.
7	Level of use of pedagogical technologies	The educator used communicative, ICT, and reflective technologies.

8	Children's speech and interaction	The children asked their questions without hesitation. Subject according to given to questions understand , clearly and complete answer to give , comrades giving their answers attention with listening answer to give movement they did .
9	ability to use the method of telling a story through pictures with the child .	This method increased the children's activity. The children were able to independently create a story based on the pictures. children need to memorize have been reinforced.
10	of examining a picture using questions .	In this case, the educator encouraged the children to repeat the sentences in full and answer the questions in full while creating a story based on the picture.
11	Ability to use the method of pronouncing words and sentences .	This method ensured the smoothness and consistency of the story telling based on the picture, and did not allow the child to pause for long periods. The educator used this method more often when the child had difficulty in some areas while talking about the picture.
12	Ability to use the questioning method.	The teacher used this method at the beginning of the lesson. This method helped the child start a story based on the picture.
	Ability to use incentive methods .	During the process of creating a story based on the picture, the educator encouraged the child by smiling, nodding (affirming), and saying short words ("Yasha", "Barakalla"). After telling a story about the picture, he praised the child.
13	Concluding with a story by the educator	Training how much big not entrance conversation with started . His purpose in the picture those depicted about children's imagination from determining and emotional mood to the body from bringing consists of It was . The educator questions in training main methodical from methods one was calculated , therefore for educator questions in advance thorough thinking To the children given questions understandable , in children answer in giving difficulty was not born .

In conclusion, the educator used all the methods used to teach children to tell stories based on pictures, depending on the circumstances .

References:

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3. Order No. 362 of the Minister of Preschool and School Education of the Republic of Uzbekistan dated November 8, 2024 "On the phased introduction of the "Methodical Skills Day" and "Methodical Skills Hour" events for advanced training in preschool educational organizations"
4. "First Step" State Curriculum for Preschool Educational Institutions of the Republic of Uzbekistan (2nd edition), 2022 .
5. Ministry of Preschool and School Education of the Republic of Uzbekistan "Training manual for advanced training in preschool educational organizations "Methodological skills day" and "Methodological skills hour", 2024.