



FAMILY PSYCHOLOGICAL STATE OF STUDENTS AS INFLUENCE ON THEIR EFFECTIVE LEARNING

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Annotation: This scientific article analyzes the impact of students' family psychological state on their academic performance. Students' interest in learning and their level of comprehension are often closely related to their family environment and psychological state. The article examines how the family environment, relationships with parents, sibling dynamics, and parents' educational approaches affect students' learning processes. Based on research and scientific sources, the article also highlights methods and strategies that can be implemented to enhance the role of family psychological well-being in the educational process.

Keywords: students, family psychological state, academic performance, parents, education, children, upbringing, psychology, comprehension.

Introduction. Student success in learning depends on many factors. Although the methods of the educational process, the teacher's qualifications, educational programs and educational materials play an important role in ensuring their success in learning, the family psychological condition of the students is also of great importance. Family environment, parenting approaches, and students' family relationships shape their attitudes toward learning and affect academic performance. According to psychological research, factors in the family environment, in particular, peace and stability in the family, the approach of parents to study and the interaction with children, can increase or decrease the motivation of students. In the article, we consider the influence of family psychological status on students' academic performance, as well as the strategies that should be implemented to improve this effect.

Literature review. Family medical condition is the motivation of students. A student's academic success is often dependent on a medical condition. According to psychological research, family problems, conflicts or poor relations between parents can cause sadness and stress in students. This in itself distracts students from reading and reduces file acquisition. Fostering self-confidence and support for learning in students in parent-relationships and interactions. The educational system of parents also affects the learning of students. The educational style of parents shapes the attitude of students to study. Parents play an important role in helping students, helping them study and actively involving them in the learning process. Students who study in a positive and supportive environment often achieve higher results. Conversely, individual students who are overly strict or neglectful can affect student achievement. Family conflict affects student achievement. Family conflicts have a serious impact on the psychological condition of students. Constant disagreements or disagreements between parents can lead to depression and self-restraint in students.

Discussion. This, in turn, has a negative effect on their motivation to study and causes difficulties in learning. There are various strategies to positively modify the effect of family psychological status on student achievement. Among these are methods such as improving

communication with parents, creating a suitable environment for students to study, and using family counseling and mediation services. Parents should also encourage students' interest in learning, provide positive evaluation and support for their academic success. Family psychological state and students' motivation. Students' interest and motivation to study is directly influenced by their family environment. Psychological research shows that stability in the family environment increases students' self-confidence and makes them interested in learning. Involvement of parents in the learning process, regular communication and support of students with them has a great impact on the success of students in learning. Problems, conflicts or uncertainties in the family stress students and reduce their motivation. In such conditions, students often have difficulties in learning. Communication and interactions between students and parents affect students' academic success. Support from parents, helping their children, giving them time to study increases positive motivation in students. If parents are not involved in their child's learning or have a weak relationship with them, it will reduce the student's motivation to learn. Parental approach and educational role. Parents are the most important people in the education of students. How they educate students and what approach they use shapes their learning process. Approaches used by parents towards students can be positive or negative. A positive approach, such as support, improves the student's learning performance by encouraging the learning process and positive evaluation. Negative approaches, such as harsh criticism or excessive demands, can lead to low self-esteem in the student and complicate the learning process. If parents can help students learn, encourage them to study, and make sure their children are successful, it will lead to much higher student achievement. Conversely, harsh harassment, unfair assessment, or negative attitudes toward learning reduce students' motivation to learn. Family environment and psychological safety. The psychological safety of students is directly related to the family environment. Providing psychological stability and security in the family improves the mental state of students and positively affects their academic success. A positive psychological environment in the family allows students to feel confident and supported. At the same time, children's feelings of peace in the family, a positive environment and mutual respect in making decisions help students in the learning process. However, constant conflicts in the family, divisions or breakdowns in family relationships have a negative effect on the psychological state of students. These conditions can lead to stress, depression and low self-esteem in students. Thus, ensuring family psychological security is an important factor in ensuring the effective learning of students. Family conflict and its impact on student achievement. Family conflicts can seriously affect the learning process of students. Disagreements, separations, or serious family problems between parents can increase students' low self-esteem and stress. This situation reduces students' motivation to study and reduces their enthusiasm for learning. In such a family situation, it is necessary to use mediation services to support students, provide them with psychological help and solve family problems. Family conditions help prepare students psychologically, but can create serious obstacles in their learning process. Improving communication between parents, solving family problems, and creating a supportive environment for children can help students succeed. Ways to Positively Change Family Psychological Status There are several strategies to positively change the impact of family psychological status on student achievement. Parents should continue to provide constant encouragement and support to students. It is necessary for them to communicate regularly with students, to evaluate their

success and difficulties in learning. Parents can improve their children's success by providing positive approaches and support to students in the learning process. Also, the use of family counseling and mediation services can help improve family relationships and change the psychological state of students in a positive way. Parents can improve student achievement by helping students learn and supporting them in their studies.

Conclusion. Family psychological condition of students has a great influence on their academic success. Educational approaches of parents, family stability and psychological security increase students' motivation and academic performance. Problems and conflicts in the family increase stress in students and negatively affect their learning. Thus, it is important to change the psychological state of the family in a positive way, to improve the performance of students in studies. Family psychological condition of students has a great influence on the learning process. Stability in the family environment, parents' approach to learning, and interactions with children directly affect students' motivation and academic performance. Parents can improve student achievement by helping, encouraging, and supporting their children's learning. It is important to use the necessary strategies to change the psychological state of the family in a positive direction, to increase the effectiveness of the students in their studies. This article highlights the need to improve family psychological status to improve student academic achievement and provides strategies that can be used in this process.

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