



PRINCIPLES AND METHODOLOGICAL FOUNDATIONS OF ORGANIZING MANAGEMENT ACTIVITIES IN PRESCHOOL EDUCATIONAL INSTITUTIONS

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Abstract

This article examines the fundamental principles and methodological foundations for organizing management activities in preschool educational institutions. Particular attention is given to modern approaches to managing preschool education, ways to enhance the efficiency of management processes, and the development of collaboration within the pedagogical team. The article also analyzes the application of innovative management methods in practice and methodological approaches to planning pedagogical activities. The findings of this study aim to improve the effectiveness of the educational process.

Keywords: preschool education, management principles, methodological foundations, pedagogical process, innovative management, efficiency, planning.

Аннотация

В данной статье рассматриваются основные принципы и методологические основы организации управленческой деятельности в дошкольных образовательных учреждениях. Особое внимание уделено современным подходам к управлению дошкольным образованием, путям повышения эффективности управленческих процессов и развитию взаимодействия в педагогическом коллективе. Также в статье анализируется применение инновационных методов управления на практике и методологические подходы к планированию педагогической деятельности. Результаты данного исследования направлены на повышение эффективности образовательного процесса.

Ключевые слова: дошкольное образование, принципы управления, методологические основы, педагогический процесс, инновационное управление, эффективность, планирование.

Annotatsiya Mazkur maqolada maktabgacha ta'lim tashkilotlarida boshqaruv faoliyatini tashkil etishning asosiy tamoyillari va metodik asoslari ko'rib chiqiladi. Maktabgacha ta'limni boshqarishda zamonaviy yondashuvlar, boshqaruv jarayonlarini samaradorligini oshirish yo'llari va pedagogik jamoaning o'zaro hamkorligini rivojlantirish masalalariga alohida e'tibor qaratilgan. Shuningdek, maqolada innovatsion boshqaruv usullarining amaliyotga tatbiq etilishi va pedagogik faoliyatni rejalashtirishdagi metodik yondashuvlar tahlil qilingan. Ushbu tadqiqot natijalari ta'lim jarayonining samaradorligini oshirishga xizmat qiladi.

Kalit so'zlar: maktabgacha ta'lim, boshqaruv tamoyillari, metodik asoslar, pedagogik jarayon, innovatsion boshqaruv, samaradorlik, rejalashtirish.

Introduction

The preschool education system is a crucial stage in shaping children's initial development, and management activities within this system are among the key factors determining the quality of education. Improving the efficiency of management in preschool

education institutions requires a deep analysis of modern principles and methodological foundations.

The success of a preschool institution's management activities depends significantly on harmonizing the manager's actions with the desire of teachers to assist and enhance children's development and formation. This ensures that the tasks of shaping a child's personality—the primary goal of preschool education—are carried out most effectively. Achieving this involves employing effective methods and implementing the institution's management concept, which largely depends on the aggregate of management principles.

Management principles are defined as the fundamental rules that guide a manager's activities under specific socio-economic conditions. The analysis of specialized literature and practical experiences in organizing the pedagogical process in preschool institutions has identified the following key management principles: goal orientation, complexity, democratization, and the psychological adaptation of teaching and upbringing models. These principles serve as a guide for institutions undergoing development and renewal.

A comparative analysis of management functions in local and international research identifies the following components: information-analytical, control-diagnostic, planning and forecasting, regulation and adjustment, and motivational and goal-oriented functions. These functions are interdependent:

- The information-analytical function involves selecting complete and specific information to enhance the effectiveness of management activities in a democratic environment. Pedagogical analysis of each level of an institution's activities shapes managerial actions.

- The motivational and goal-oriented function focuses on achieving desired results by ensuring that all team members perform their tasks responsibly and align their efforts with individual and collective goals.

Main Content

1. Management Principles

The following principles are fundamental in organizing management activities in preschool educational institutions:

- Transparency and openness: Involving all stakeholders in management processes.
- Scientific basis: Using scientific data to inform management decisions.
- Flexibility: Adapting organizational and pedagogical processes to changing conditions.
- Collaboration: Ensuring effective cooperation between teachers and parents.

2. Methodological Foundations

- Planning and monitoring: Precisely planning the pedagogical process and monitoring its implementation.

- Innovative technologies: Applying modern technologies in management processes.
- Professional development: Ensuring the continuous professional growth of teachers and administrative staff.

- Analysis and evaluation: Using mechanisms to measure and evaluate the effectiveness of the educational process.

3. Organization of Management Activities

- Development of management plans: Each institution should operate based on well-defined strategies and plans that outline educational objectives and tasks.

- Organizational structure formation: Clearly distributing responsibilities and authority within the organization to ensure an effective management system.
 - Resource management: Efficiently managing financial, material, and human resources is a critical aspect of management.
 - Utilizing information systems: Automating the collection, processing, and analysis of data through modern management information systems.
4. Collaboration Within the Pedagogical Team
- Organizing seminars and training sessions to facilitate experience exchange among teachers.
 - Ensuring team collaboration in incorporating innovative approaches into pedagogical activities.
 - Improving the quality of education by fostering communication with parents and involving them in the educational process.

Conclusion

In the past decade, significant transformations have occurred in the preschool education system, greatly influencing the challenges of teaching, upbringing, and management. Five to six years ago, preschool institutions were on the brink of survival, but substantial changes in administrative, economic, and regulatory conditions have enabled the modernization of all levels of preschool education.\

There is now a clear tendency to search for meaningful directions and unique educational forms that help preschool institutions find their identity and vibrancy. Modern principles and methodological approaches are critical for the effective organization of management activities in preschool educational institutions.

The application of innovative management methods and effective planning contributes to improving the quality of education. The principles and methodological foundations presented in this article can serve as practical guidelines for administrators and educators.

Continuous exploration and implementation of modern pedagogical approaches are essential for further refining management processes. Additionally, fostering a sense of responsibility and collaborative effort among all team members is vital for enhancing educational quality. The introduction and effective use of innovations ensure the development of preschool education, ultimately contributing to the holistic and intellectually enriched development of future generations.

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