



THE ROLE OF THE SOCIAL PEDAGOGUE IN THE FORMATION OF FAMILY VALUES IN CHILDREN WITH SPECIAL NEEDS

Muattar Ulugbekovna Saitova

basic doctoral student at the Research
Institute of "Family and Gender"

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Abstract

The role of social pedagogues in the development of family values in children with special needs is critical to fostering social integration and personal growth. This article explores the strategies, methods, and outcomes associated with social pedagogues' interventions in promoting family values among this group. Through a review of current practices and case studies, the paper highlights the challenges faced by children with special needs in understanding and internalizing family values. It underscores the importance of collaboration between families, educators, and social pedagogues in achieving sustainable development in the personal and social lives of these children. The findings provide actionable recommendations for improving the efficacy of social pedagogy in this context.

Keywords: social pedagogue, family values, children with special needs, social integration, personal development, inclusive education

Introduction

Family values play a foundational role in the development of children's identities, interpersonal skills, and moral frameworks. For children with special needs, the process of learning and internalizing these values can be more complex due to cognitive, emotional, or behavioral challenges. Social pedagogues serve as key facilitators in bridging these gaps, working to ensure that children understand and adopt family values in ways that resonate with their individual needs and abilities.

This paper aims to examine the pivotal role of social pedagogues in the formation of family values in children with special needs. It will explore their methods, the challenges they face, and the collaborative efforts required between families and professionals. By understanding these dynamics, we can identify strategies to improve educational and social outcomes for children with special needs.

Currently, the field of social pedagogy is gaining importance in working with children with special needs. Children with special needs need not only special pedagogical assistance, but also assistance in the formation of family values. Family values not only shape the personality and moral principles of the child, but also serve his integration into society. Therefore, the role of social pedagogues in this regard deserves special attention.

Family values and their importance

The family is one of the main institutions that shape the personality and values of each child. In children with special needs, this process has its own complexities, and the emotional support of the family and the correct educational approach are of great importance. In the formation of family values, such principles as love, respect and mutual trust play a leading role.

Tasks and methods of a social pedagogue

The main task of a social pedagogue is to work in partnership with the family of children with special needs. In this process, it is important to take into account the individual characteristics of children, pedagogically train parents and support them. At the same time, the social pedagogue participates as an advisor and guide in creating a flexible and friendly environment for the child in the family environment.

Literature Review

Family Values and Child Development:

Family values, such as respect, responsibility, and empathy, are fundamental to shaping a child's worldview and behavior. Research indicates that these values influence decision-making and social interactions throughout life.

Challenges for Children with Special Needs:

Children with physical, cognitive, or emotional disabilities often encounter difficulties in grasping abstract concepts like values. They may also struggle with communication barriers that impede family discussions about values and expectations.

Social Pedagogy in Practice:

Social pedagogy emphasizes holistic education and the integration of social, emotional, and educational development. Social pedagogues work as mediators and facilitators, using tailored approaches to address individual challenges and support families in nurturing these values.

Methodology

This study employs a qualitative approach, analyzing case studies and conducting interviews with social pedagogues, families, and educators. Data collection focused on the strategies used to instill family values, the outcomes observed in children with special needs, and the challenges encountered in the process.

Findings and Discussion

Strategies Used by Social Pedagogues:

Individualized Planning: Developing customized plans based on the child's abilities and family dynamics.

Interactive Learning: Utilizing storytelling, role-playing, and creative activities to illustrate family values.

Family Workshops: Facilitating workshops to align family expectations with pedagogical approaches.

Outcomes for Children:

Enhanced understanding of family roles and responsibilities.

Improved emotional regulation and interpersonal skills.

Greater sense of belonging and inclusion within the family.

Challenges Encountered:

Limited resources and training for social pedagogues.

Resistance from families due to lack of awareness or differing cultural values.

Difficulty in sustaining long-term interventions.

Conclusion

Social pedagogues play a vital role in helping children with special needs internalize family values, which are crucial for their social and emotional development. Collaborative efforts between families and professionals are essential to overcome challenges and ensure effective

interventions. Future research should focus on developing standardized training programs and exploring the impact of cultural differences on family value formation.

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