



METHODOLOGY OF INNOVATIVE APPROACHES TO TEACHING FOREIGN LANGUAGES

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Abstract: This article describes the reasons why the use of advanced technologies in teaching foreign languages increases the quality of the educational process. In addition, the use of special techniques in teaching new content of foreign language students is used to stimulate actions, to develop the ability to act independently, and at the same time to activate creative thinking and improve the demonstration of creative abilities.

Key words: innovative method, technology, competence, higher education, information technologies, foreign languages.

INTRODUCTION.

At the moment, innovative technologies are used to the maximum extent in the educational process in higher educational institutions of our country. From time to time, seminars, trainings and conferences on the introduction of innovative technologies are held. The participation of higher vocational education specialists, school teachers, university teachers from foreign countries has been introduced. In the modern information society, the goal of higher education is to form a well-developed person, to bring out the abilities of active creative people in social and professional spheres, in this regard, there is a need to urgently implement fundamental changes in the educational process in higher education institutions. Today there is a large selection of forms and teaching methods are very effective. Modern society requires the search and use of more advanced methods and technologies. Innovative teaching methods bring the educational process to a higher level [1, p. 15].

A modern English language class cannot be imagined without educational technologies, and the effectiveness of the use of technology has been proven to be very high. Any technology must be understandable by teachers and students for use in various educational settings.

In the era of rapid development, the most effective technologies for bringing out the abilities of students are defined as:

- *information technologies;*
- *project technology;*
- *technology of critical thinking;*
- *problematic educational technology;*
- *case technology* [4, p. 336].

The following are some innovative approaches to teaching foreign languages:

1. Interactive teaching method:

In this method, the student takes interactive lessons in the mastered international sections. By using virtual platforms, connecting with online teachers, and through online questions and tasks, interactivity is created for students in studying foreign languages.

2. Final projects and practical exercises:

In teaching students, it will be useful to organize projects and practical activities to support their interest in foreign languages, articles, news, partnerships and other practical activities [5, p. 28].

3. International cooperation:

Search for advanced teaching methods in teaching foreign languages by establishing international cooperation between teachers and students, by establishing relations with schools, teachers, youth and higher education institutions in other countries and can be implemented.

4. Self-assessment system:

Self-assessment systems are established to motivate and master students. In these systems, students can identify and support new appropriate teaching methods and materials by self-assessing their learning outcomes and learning processes.

5. Use of technologies:

Using technology through online dictionaries, articles, online lessons, presentations, and interactive teaching tools is one of several useful ways to enhance learning in foreign language teaching to students.

These methods are innovative methods used in a number of variations. Teachers and students can help to get the results that are most suitable for them [2, 40-b].

There are also some methodological ways to promote the use of technology in English and they are:

1. STEM and STEAM education:

STEM (*Science, Technology, Engineering, and Mathematics*) or STEAM (STEM + Arts) educational methods are used to support the transfer of theoretical knowledge to practice for students. In this way, opportunities are created for students to develop their skills in these areas by participating in technology consumption, visualization, design, and other hands-on activities.

2. Adaptive Learning Platforms:

Technology-enabled learning platforms can help create lessons and adapt learning processes that fit each student's unique learning path. These platforms can be used to improve the quality of education by allowing students to create personalized programmed learning plans based on their data.

3. Blended Learning:

Blended learning is a combination of traditional teaching methods and online education. This method enables students to learn through a combination of interactive classes, online resources, virtual labs, and traditional classes.

4. Flipped Classroom Model:

The flipped classroom model reverses traditional teaching, with students working on exercises and practices while studying their own learning materials during class. They prepare themselves through online videos and discuss important questions with their teachers during class.

5. Collaborative Learning:

Technology-enhanced learning can help students learn more collaboratively and improve their discussion. Students exchange opinions and work with each other through forums, chats, and communities on online platforms.

6. Assessment Technologies:



The use of new assessment technologies, such as online tests, automated assessments, and personalized assessment tools, can help students assess their own knowledge and identify personalized learning directions.

Conclusion:

These methodological methods help to improve the quality of education using technology, make learning processes more efficient, and create opportunities for students to learn innovative ideas.

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