



APPLICATIONS OF THE BERRN-ESSEN INEQUALITY TO LIMIT THEOREMS FOR RANDOM ADDITIONS

Nematov Islom

Candidate of Physical and Mathematical Sciences, docent

Ro'zikov Maxammadjon Mimirali o'g'li

Fergana State University teacher of mathematics department

Tel: +998911200575 e-mail ruzikov91uz@mail.ru

<https://doi.org/10.5281/zenodo.8017668>

Uniformly distributed, indiscriminate

$$\xi_1, \xi_2, \dots, \xi_n, \dots \quad (1)$$

given a sequence of random quantities, i.e.

$$F(x) = P\{\xi < x\}, \quad M\xi = a, \quad D\xi = \sigma^2, \quad \beta_3 = M|\xi - a|^3.$$

The following $v = v(1)$ random quantity $\lambda > 0$ depends on the parameter and (1) does not depend on random quantities and

$$Mv(\lambda) = \sum_{k=1}^{\infty} kp_k = \alpha,$$

$$Dv(\lambda) = \sum_{k=1}^{\infty} (k - \alpha)^2 p_k = \gamma^2.$$

(1) from $v = v(\lambda)$ depending on

$$(2) \quad \eta_v = \sum_{i=1}^v \xi_i \quad (2)$$

we make the sum.

Its distribution function is

$$F_{v(\lambda)}(x) = P(\eta_v < x)$$

S.G. The inequality given by S.G.Essen is

$$|F_n(x) - \Phi(x)| < c \frac{\beta_3}{\sqrt{n}},$$

in terms of visibility, this inequality is given by Y.V.Prokhorov in terms of this flat estimate

$$|F_n(x) - \Phi(x)| < c \frac{\beta_3}{\sqrt{n}} - \frac{1}{1+|x|^3},$$

and generalized from the Berry side.

$$\Phi(x) = \frac{1}{\sigma\sqrt{2\pi}} \int_{-\infty}^x e^{-\frac{(t-a)^2}{2\sigma^2}} dt$$

This article explores the generalization of theorems by applying the Berry-Essen inequality of non-planar estimates given for assigned random quantities. Theorem. If $\beta_3 < \infty$ and $\beta_3 < \infty$, then



$$\left| F_{v(\lambda)}(x) - \Phi(x) \right| \leq c_1 \left[\frac{\beta_3}{\sqrt{\alpha}} \cdot \frac{1}{\sigma^3(1+x^2)} + \frac{\gamma}{\alpha} \right] \quad (3)$$

The isiubot of the theorem is proved by applying a complete probability formula, using P.L.Chebishev's inequality.

If $P(v(\lambda) - k) = P_k$ is said, then the Berry-Essen inequality from (3) follows and generalizes.

Адабиётлар:

1. H.Robbins. Asymptotic disttibution of the sum of a random number of random vapiables. Bull of the Amer.Math, Sod,54, № 12 1948, 1151-1161.
2. И.Неъматов. Кандидатская диссертация. 1975.
3. Ne'matov I., Axmedov O.U., Boule function and interpretation- Namdu Ilmiy axborotnoma 3-son, 2021 y. 23-27 b.
4. Samatov B.T., Axmedov O.U., Doliyev O.B. The strategy of parallel pursuit for differential game of the order with Gronwall-Bellman constraints. – Namdu Ilmiy axborotnoma 4-son, 2020 y. 15-20 b.
5. Raximovich, K. K., & Shokirjon o'g'li, T. T. (2022). OJ-ALGEBRA OF MEASURABLE ELEMENTS WITH RESPECT TO A SUBADDITIVE MEASURE ON JORDAN ALGEBRAS. European Journal of Interdisciplinary Research and Development, 4, 19-21.
6. Khursanalievich, K. U., Ugli, T. T. S., & Askarali, M. (2022). DRAWING AND IMAGE MODELS TOOL MATH LEARNING OPTIONS. American Journal of Applied Science and Technology, 2(09), 26-34.
7. Gafforov, R. A., & To'xtasinov, T. (2022). Using the tacisionomy of Blum in Discreet math and logic math lessons. Texas Journal of Multidisciplinary Studies, 9, 105-107.
8. Kodirov, K., Nishonboyev, A., Ruzikov, M., & Tuxtasinov, T. (2022). SUBADDITIVE MEASURE ON VON NEUMANN ALGEBRAS. International scientific journal of Biruni, 1(2), 134-139.
9. Кодиров, К. Р., Тухтасинов, Т. Ш., & Йўлдошали, Й. У. (2021). Связь топологии сходимости по мере на алгебрах Фон Неймана. Вестник магистратуры, 7.
10. Abdumannopov, M. M., Akhmedov, O. U., & Tokhtasinov, T. (2022). ESSENTIAL MODES FOR ACTIVATING MASTERING SUBJECTS AT SCHOOLS. CENTRAL ASIAN JOURNAL OF MATHEMATICAL THEORY AND COMPUTER SCIENCES, 3(12), 1-4.
11. Nishonboyev, A., Tukhtasinov, T., & Ro'zikov, M. (2023). WAYS TO FORM INDEPENDENT THINKING OF STUDENTS IN THE PROCESS OF TEACHING MATHEMATICS. International Bulletin of Medical Sciences and Clinical Research, 3(3), 49-51.
12. Рузиков, М. (2022). Уч ўлчовли Лаплас тенгламаси учун ярим чексиз параллелепипедда нолокал чегаравий масала. Yosh Tadqiqotchi Jurnalni, 1(5), 128-137.
13. Kodirov, K., Nishonboyev, A., Ruzikov, M., & Alimov, Z. (2022). Formation of students'knowledge and skills in the educational process based on the active approach. International scientific journal of Biruni, 1(2), 339-344.

