



## METHODS OF IMPLEMENTATION OF MORAL AND INTELLECTUAL EDUCATION OF CHILDREN OF PRE-SCHOOL EDUCATIONAL ORGANIZATION

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**Annotation:** This article discusses the importance of moral education in preschool settings and emphasizes that it is an inherent part of early childhood education. It highlights the need for educators to incorporate explicit moral education practices and strategies into their teaching methods. The article provides insights into the moral development of young children and suggests effective approaches for integrating moral education within the preschool curriculum.

**Key words:** methods, implementation, moral education, mental education, preschool, educational organization, educator

In the realm of early childhood education, the role of preschool educators extends far beyond imparting knowledge and academic skills. Educators in preschool educational organizations have a unique opportunity to shape the moral and mental development of young children during their formative years. Recognizing the importance of character-building and emotional well-being, many educators now emphasize the implementation of moral and mental education as an integral part of their teaching practice.

Preschool is a crucial stage in a child's life, where they begin to develop their sense of self, navigate social interactions, and form attitudes towards the world around them. The methods used by educators to instill moral values and promote mental well-being can significantly impact a child's overall development and future success. Therefore, it is essential for preschool educators to adopt effective strategies that foster a nurturing and supportive environment conducive to the growth of positive character traits and emotional resilience.

This topic explores various methods of implementing moral and mental education within preschool educational organizations. It delves into the approaches, techniques, and activities that educators can employ to nurture empathy, kindness, compassion, and social-emotional skills in young children. By incorporating these methods into their teaching practices, preschool educators can play a vital role in cultivating a generation of emotionally intelligent and morally responsible individuals.

The methods discussed in this exploration encompass a wide range of pedagogical strategies, including storytelling, role-playing, cooperative learning, art and creative expression, mindfulness exercises, and positive reinforcement techniques. These approaches aim to engage children actively, stimulate their imagination, and promote critical thinking while fostering personal growth and ethical awareness. By implementing these methods effectively, preschool educators can create a holistic educational experience that nurtures both the heart and mind of their young learners.

Additionally, this topic also delves into the importance of collaboration between preschool educators and parents or guardians. Creating a consistent and supportive environment for children requires a partnership between teachers and families, ensuring that moral and mental education is reinforced both in the school and home settings. By establishing open lines of communication and sharing resources, educators and parents can work together to reinforce shared values and principles, creating a strong foundation for children's moral and mental development.

The methods of implementing moral and mental education within preschool educational organizations are vital in shaping the character and emotional well-being of young children. By adopting effective strategies and collaborating with parents or guardians, preschool educators can create an environment that nurtures empathy, kindness, and emotional resilience. As we delve deeper into this topic, we will explore various techniques and activities that empower educators to foster positive values and emotional intelligence, ultimately laying the groundwork for a bright and compassionate future generation.

The implementation of moral and mental education within preschool educational organizations has garnered significant attention in educational research and literature. Scholars and practitioners have explored various methods and approaches to effectively nurture character development and emotional well-being in young children. This literature analysis aims to provide insights into the existing research on the topic and shed light on the key findings and recommendations.

1. **Storytelling and Role-Playing:** Many studies emphasize the power of storytelling and role-playing as effective tools for moral and mental education in preschool settings. Storytelling allows educators to introduce moral dilemmas, values, and ethical concepts in a relatable and engaging manner. By presenting characters and situations that children can connect with, storytelling facilitates discussions about empathy, kindness, and making responsible choices. Role-playing, on the other hand, provides children with opportunities to practice and reinforce these values in real-life scenarios, fostering moral reasoning and social skills development.

2. **Cooperative Learning and Peer Interaction:** Research suggests that cooperative learning methods positively impact moral and mental education in preschool classrooms. Collaborative activities and group projects promote teamwork, communication, and empathy among children. By encouraging peer interaction and cooperation, educators create an environment where children learn to respect diverse perspectives, resolve conflicts peacefully, and support each other's emotional well-being. Cooperative learning also allows for the development of essential social-emotional skills, such as self-awareness, self-regulation, and relationship-building.

3. **Art and Creative Expression:** The integration of art and creative expression into moral and mental education has been widely explored in the literature. Art activities, such as drawing, painting, and crafts, provide children with a means to express their emotions, thoughts, and values in a nonverbal and imaginative way. Engaging in artistic endeavors encourages self-reflection, self-expression, and empathy, fostering emotional intelligence and personal growth. Educators can facilitate discussions around the artwork, encouraging children to articulate their feelings and perspectives, and promoting moral reasoning.

4. **Mindfulness and Emotional Regulation:** The practice of mindfulness and the cultivation of emotional regulation skills have gained recognition as essential components of

moral and mental education in preschool settings. Mindfulness exercises, such as deep breathing, meditation, and body awareness, help children develop self-awareness, emotional resilience, and the ability to regulate their emotions. By incorporating mindfulness practices into daily routines, educators create a calm and supportive atmosphere that enables children to manage stress, develop empathy, and make thoughtful decisions.

5. **Positive Reinforcement and Character Recognition:** Studies emphasize the significance of positive reinforcement techniques in moral and mental education. Educators can employ strategies such as praise, rewards, and character recognition to acknowledge and reinforce positive behaviors and values in children. By highlighting and celebrating acts of kindness, honesty, and compassion, educators promote a culture of moral awareness and encourage children to embody these virtues. Positive reinforcement helps shape children's moral identity and motivates them to continue exhibiting virtuous behavior.

In summary, the analysis of literature on the methods of implementing moral and mental education of preschool educators reveals a range of effective approaches. Storytelling, role-playing, cooperative learning, art and creative expression, mindfulness exercises, and positive reinforcement techniques all contribute to fostering character development and emotional well-being in young children. The existing research emphasizes the importance of creating a supportive and nurturing environment where children can engage actively in moral and mental learning, and where educators collaborate with families to reinforce shared values and principles.

Numerous studies have explored the methods of implementing moral and mental education for preschool educators within educational organizations. These studies provide valuable insights into the effectiveness of various strategies and shed light on the outcomes of incorporating moral and mental education in preschool settings. The analysis and results presented below highlight key findings from the research conducted in this area.

1. **Enhanced Character Development:** Research consistently demonstrates that the implementation of moral and mental education methods positively influences character development in preschool children. By employing storytelling, role-playing, and cooperative learning activities, educators create opportunities for children to explore ethical dilemmas, practice empathy, and develop prosocial behaviors. As a result, children exhibit improved moral reasoning, empathy, and decision-making skills, fostering the development of strong character traits.

2. **Improved Emotional Well-being:** The integration of moral and mental education methods in preschool classrooms has been shown to have a significant impact on children's emotional well-being. Through art and creative expression, mindfulness exercises, and emotional regulation techniques, educators provide children with tools to understand and manage their emotions effectively. This results in improved self-awareness, emotional resilience, and the ability to handle stress and conflicts in a positive manner. Consequently, children demonstrate higher levels of emotional well-being and exhibit better mental health outcomes.

3. **Increased Social Competence:** Implementing moral and mental education methods in preschool educational organizations has been found to enhance children's social competence. Cooperative learning activities promote teamwork, communication, and collaboration among children, enabling them to develop vital social skills. Through positive reinforcement and character recognition techniques, educators foster a supportive classroom

environment where children learn to respect others, resolve conflicts, and build positive relationships. As a result, children exhibit improved social competence, including increased prosocial behavior, empathy, and conflict resolution abilities.

4. **Long-Term Effects on Behavior:** Research suggests that the implementation of moral and mental education methods during the preschool years can have lasting effects on children's behavior. Studies have found that children who receive consistent exposure to moral education exhibit higher levels of moral reasoning and engage in more prosocial behavior in later stages of their education and beyond. Furthermore, the development of emotional intelligence and self-regulation skills during preschool years contributes to better behavioral outcomes, such as decreased aggression, improved self-control, and enhanced academic performance.

5. **Collaboration with Families:** The literature emphasizes the importance of collaboration between preschool educators and families in implementing moral and mental education. When parents or guardians are actively involved in reinforcing the values and principles taught at school, children experience greater consistency and continuity in their moral and mental development. Collaborative efforts between educators and families can involve regular communication, sharing of resources and strategies, and joint activities that promote moral values and emotional well-being.

In conclusion, the analysis and results from research on the methods of implementing moral and mental education in preschool educational organizations indicate significant positive outcomes. These methods contribute to enhanced character development, improved emotional well-being, increased social competence, and long-term positive effects on behavior. The collaboration between educators and families further reinforces the impact of moral and mental education. The findings underline the importance of integrating these methods into preschool curriculum and highlight the potential for creating a strong foundation for children's moral and mental growth and well-being.

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